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8813-6001 - 6 - N13/4/BIOLO/HPM/ENG/TZ0/XX 9. This reaction is a step in anaerobic cell respiration in a yeast cell. Pyruvate \rightarrow I + II

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[Book] N13 4 Chemistry HI Paper 1

8813-6031 19 páginas N13/4/BIOLO/HPM/SPA/TZ0/XX Miércoles 13 de noviembre de 2013 (tarde) BIOLOGÍA NIVEL SUPERIOR PRUEBA 1 INSTRUCCIONES PARA LOS ALUMNOS

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- 2 - N13/4/BOLO/HPM/GER/Z0/XX 1. Das Säulendiagramm zeigt die mittlere Länge (in cm) von zwei Eidechsenarten. Die Fehlerbalken zeigen die Standardabweichung. Was lässt sich an dem Säulendiagramm erkennen? mittlere Länge / cm 12 10 8 6 4 2 0 Gruppe 1 Gruppe 2 Eidechsen A. Die Eidechsen in Gruppe 1 sind länger als alle Eidechsen ...

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4 - 1.4 2 - 5.4 1 - 21.8 When an electron changes from level 6 to level 1 the spectral line emitted has a wavelength of 9.4×10^{-8} m. What is the approximate wavelength of the spectral line emitted when an electron changes from level 4 to level 2? A. 10^{-54} m -B. 1057 m C. -1058 m D. 10^{-105} m . 21.

Physics Higher and Standard level

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approximate width $0.5 \mu\text{m}$ / approximate length $2.0 \mu\text{m}$; [4 max] Award [3 max] if the bacterium drawn does not have the shape of a bacillus (rounded-corner rectangle with length approximately twice its width).

MARKSCHEME

storage - albumin; [4 max] Accept any other valid function of proteins with a named example. For example sodium potassium pump, but do not accept simply "in membranes" without a clear function. To award [4 max], responses need a function of protein and a named example. Only accept the first four answers. (b) made of protein; made of rRNA;

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d. telophase – two nuclei being formed (and nuclear membrane present/reappearing); [4 max] Award marks for clear drawings with each stage correctly labelled. Ignore all

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Instructions: Number of questions: 40 Has a time limit of: 01:00:00 Must be finished in one sitting. You cannot save and finish later. Questions displayed per page: 1 Will allow you to go back and change your answers.

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4. (a) State four functions of proteins, giving a named example of each. [4] (b) Outline the structure of ribosomes. [6] (c) Explain the process of transcription leading to the formation of mRNA. [8] 5. (a) Draw a labelled diagram of a mature sperm cell. [4] (b) Outline the role of hormones in the menstrual cycle. [6]

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